



# Supercharge Your Digital Experience

## Welcome to the **Shad Virtual Program!**

The Shad Virtual Program is more than an online learning space. We are a community.

“Supercharging” your experience creates a dynamic atmosphere where you can showcase your diverse strengths. Your contributions to the community matter. You can make a difference.

To help you do that, we've provided some guidelines. Let's make the experience transformative together!



## ASK FOR SUPPORT

Before the program begins, inform us about any support or accommodations needed to optimize your learning. Strengthen your self-advocacy skills by seeking help when necessary. Our team is here to support you!

## USE CAMERAS TO CONNECT

Turn on your cameras (or make use of appropriate accommodations as discussed with our team) during interaction with guest speakers, breakout rooms, and design-entrepreneurship project sessions. Your presence and camera use are key to enhancing both your experience and your team's dynamic.

## BE CURIOUS

Embrace curiosity and ask questions. At Shad, your questions spark enriching discussions and contribute to a deeper understanding for everyone.

## DIVE INTO DISCUSSIONS

Actively participate in discussions through conversations by unmuting and by using the chat. Your insights are important and enhance the group's collective understanding.

## PROVIDE FEEDBACK

Provide feedback during and after the program. Your insights are essential for continuously improving and enriching the Shad virtual experience.



If you require accommodations or have specific needs, contact Miranda Carlson-Strain at [shadanywhere@shad.ca](mailto:shadanywhere@shad.ca).

### Tools

1. **Computing Device:** A computer or laptop is required. A smartphone, tablet, iPad, or Chromebook are not adequate for program participation.
2. **Audio Equipment:** A built-in or external microphone is essential, along with speakers or headphones for clear audio.
3. **Visual Equipment:** A functional built-in or external webcam is necessary.
4. **Headphones:** A headset or headphones are recommended for better audio quality and focus.

### Internet

1. **Connection Type:** A stable Ethernet or WiFi connection is required.
2. **Speed Requirement:** High-speed broadband access (LAN, Cable, or DSL) with a minimum download speed of 5 Mbps is strongly recommended for video content and interactive learning sessions.

### Learning Environment

1. **Learning Space:** Seek out a quiet area with minimal disruptions whenever possible. We encourage you to use your headphones when a quiet space is unavailable.
2. **Distraction Minimization:** Mute device notifications during Shad sessions to maintain focus.

### Platforms

1. **Platform Access:** Google, Miro, SchoolSpace, and Zoom will be the core digital collaboration tools used in the program.
2. **Shad Virtual Program Accounts:** You will be provided with unique Shad Virtual Program accounts for each platform. Log in with these accounts for seamless access to all program materials and sessions.
3. **Access from Abroad:** If you are joining the Shad Virtual Program from outside Canada, it is your responsibility to confirm that you can access Google Tools for Education, Miro, SchoolSpace, and Zoom in your specific country. Accessing these platforms is crucial for ensuring your full participation in the program.

To successfully complete the Shad Virtual Program, earn the Shad certificate and become an Alum, participants must:

1. **Full-Time Commitment:** You are expected to fully participate in the program from July 6, 2026, to July 31, 2026, from 11:00 am - 5:00 pm Eastern Daylight Time.
2. **Active Engagement:** Actively contribute to all small group sessions, particularly when engaging with your design-entrepreneurship project team. Your presence and camera use are key to enhancing your experience and your team's dynamic.
3. **Small Group Sessions:** Our expectation is that program participants are fully engaged and participate in all sessions however, we understand that circumstances arise. Participants must attend at least 80% of all small group sessions.

Failing to meet this requirement may impact your recognition as having successfully completed the program. Participants facing challenges with attendance should seek support from a campus team member. Early communication allows us to provide effective solutions and support.

