

SHAD 2019 Application PDF version

- This document is only intended to provide information for what is required to complete the online application.
- **You must submit your application online at <https://community.shad.ca/apply>.** Avoid time-out issues and compose your responses beforehand (especially the essays).

aussi disponible [en français](#)

APPLICANT INFORMATION

Last Name:

First Name:

Middle Name:

Usual or preferred first name:

Birth Date (mm/dd/yyyy):

Gender:

Mailing Address (include apt/unit #):

City:

Province/State:

Postal Code/Zip:

Country:

Home Phone:

Cell Phone:

Applicant Email: _____

***Email is our primary method of communication with applicants throughout the application process.
Please ensure you check your junk/promotions folders.***

If email is not accessible to you, please check here to have our main communications sent by regular mail

Citizenship: _____

Note: If you have permanent resident status in Canada, please select "Canada".

Preferred language for correspondence: English French

Are you bilingual (English/French)? Yes No

Do you wish to self-identify as an Indigenous person in Canada? First Nations Inuit Métis

It is your responsibility to ask your reference to complete the confidential online reference at <http://www.shad.ca/reference>

My reference contact's name (first and last name):

Their relationship to me: Guidance Counsellor Principal Teacher Other

SCHOOL INFORMATION

School Name:

School Address:

School City:

School Province/State:

School Postal Code/Zip:

School Country:

What grade are you enrolled in? Grade 10 Grade 11 Grade 12

Which languages are you fluent in?

Are you enrolled in full French Immersion? Yes No

Are you enrolled in Pathways to Education? Yes No If yes, list your regional Pathways location:

Are you involved in FIRST Robotics? Yes No If yes, list your team name or team number:

APPLICANT ADDITIONAL INFORMATION

How did you find out about SHAD?

- Conference
- Family (not Alum)
- Friends (not Alum)
- Guidance

- Internet
- News/Media
- Presentation
- School/Teacher/Principal
- SHAD Fellow/Alumni

If a SHAD Fellow/Alumni, please indicate name and year (first, last, four digit year):

We may distribute your contact information to our host universities. Check here if you DO NOT wish to be included.

PARENT INFORMATION

Parent/Guardian 1

Relationship to applicant: Father Mother Legal Guardian

First Name:

Last Name:

Same Address as Applicant?

Parent/Guardian email address: _____
Email is our primary method of communication for applicants and parents/legal guardians.

Parent/Guardian 2

Relationship to applicant: Father Mother Legal Guardian

First Name:

Last Name:

Same Address as Applicant?

Parent/Guardian email address: _____
Email is our primary method of communication for applicants and parents/legal guardians.

ACADEMIC PERFORMANCE

1. Provide a copy of your latest report card/transcript. Submit by one of the following options:

- Upload the file on our online application: community.shad.ca/apply. Only 1 file can be uploaded, but the file can have multiple pages. Avoid large file sizes! We recommend saving in reduced size PDF. There is a 4MB maximum file size limit.

OR

- Scan/email to academics@shad.ca

2. What is the overall average from the report card/transcript you have submitted: _____ %

TELL US ABOUT YOURSELF

This section of the SHAD application provides you with an opportunity to tell us more about you through a series of short answer and essay questions. The essay questions have been limited to 1,000 or 1,500 **characters** (not words), including spaces.

We have purposefully limited the space to allow you the opportunity to build your capability in communicating your thoughts concisely – a key skill.

SECTION 1

Your Personal Accomplishments Profile is a succinct description of your most recent and relevant experiences, interests and accomplishments. What you do outside the classroom indicates a lot about your initiative and drive, your leadership and interpersonal skills, and your character.

For each category below, you can include multiple activities. Estimate in a typical week, how many hours you spend on these activities and in a typical year, how many weeks you spend on these activities. You may include items from the last 3 years.

Category 1: Describe the level and extent (e.g. leadership roles) of your activities in school and the community (e.g. clubs, student government, Duke of Edinburgh, etc.). Note: you have just 3 fields to list the information.

Approx. how many hours do you spend on these activities each week? ____ (numeric only)

Approx. how many weeks do you spend on these activities each year? ____ (numeric only)

Comments (list detail, 255 character limit, including spaces):

Category 2: Describe any significant academic awards you have earned in the last 3 years (e.g. Pascal, Cayley, DECA, science fairs, other awards). Note: you have just 1 field to list the information.

Comments (list detail, 255 character limit, including spaces):

Category 3: Describe your involvement in the arts (e.g. music, dance, etc.) and athletics. Note: you have just 3 fields to list the information.

Approx. how many hours do you spend on these activities each week? ____ (numeric only)

Approx. how many weeks do you spend on these activities each year? ____ (numeric only)

Comments (list detail, 255 character limit, including spaces):

Category 4: Describe what type of work (paid, volunteer or family commitments) you are involved with, and why. Note: you have just 3 fields to list the information.

Approx. how many hours do you spend on these activities each week? ____ (numeric only)

Approx. how many weeks do you spend on these activities each year? ____ (numeric only)

Comments (list detail, 255 character limit, including spaces):

SECTION 2

Tell us about something that means a lot to you and you have been involved with for a period of time (e.g. several months or years) and what impact this has had on you.
(You are limited to 1,500 *characters* (not words), including spaces.)

SECTION 3 – Please respond to only one of the following two questions:

Tell us about a time you failed at something and what you learned from it.

OR

Tell us about a time of adversity or challenge and how you overcame it. What did you learn from the situation?
(You are limited to 1,500 *characters* (not words), including spaces.)

SECTION 4 – Please respond to only one of the following two questions:

Tell us about a time when you held a strong opinion or position on a topic and then you changed your mind.

OR

Tell us about a time you received feedback about yourself that was difficult to hear. How did you respond to that feedback?
(You are limited to 1,500 *characters* (not words), including spaces.)

SECTION 5

Tell us about a time you taught yourself a new skill or idea. How did you go about teaching yourself this new skill or idea and what was the result?
(You are limited to 1,500 *characters* (not words), including spaces.)

SECTION 6

Every day we come across problems begging for a solution. Recognizing a problem is pretty easy but taking the initiative to resolve it in a meaningful way can be far more difficult.

Please describe a situation when you recognized a problem and personally took initiative to create a solution (even if you had a spectacular failure). The type of problem is less important than the independent initiative that you took to solve it. Please appreciate that problems come in all forms: a blank canvas, an empty musical score, a broken machine, a persistent illness, an unsuccessful team – could all be problems that require an innovative and creative solution.
(You are limited to 1,500 *characters* (not words), including spaces.)

DEMONSTRATION (OPTIONAL)

You can further support your example from the previous section by sharing images, video or audio if necessary. Please provide a link or upload a file following the guidelines below:

Note:

- Indicate if the material is original or from other sources.
- If you have a video or audio file, you are limited to 1 minute maximum. Do not upload the file; rather, provide a YouTube or hosted link. It is recommended that the YouTube link be public, and tested to ensure it works.
- If you are uploading a file, a PDF is preferred, and there is a limit of **5 pages maximum**. *Note: only 1 file can be uploaded, however the file can have multiple pages (5 pages maximum). Avoid large file sizes! We recommend saving in reduced size PDF.* There is a 4MB maximum file size limit. No executable, audio or video files may be uploaded.

SECTION 7 (OPTIONAL)

Is there anything else you'd like to tell us to support your application for SHAD?
(You are limited to 1,000 **characters** (not words), including spaces.)

ACKNOWLEDGEMENT

Application Verification: I certify that the information given in this application is complete and true to the best of my knowledge.

SHAD may confirm the status of my application with my school and/or reference contact. Yes No

Applicant Name:

Date (mm/dd/yyyy):