

SHAD 2018 Application PDF Version

- This document is only intended to provide information for what is required to complete the online application.
- You must submit your application online at <https://community.shad.ca/apply>.

APPLICANT INFORMATION

Last Name:	
First Name:	
Middle Name:	
Usual or preferred first name:	
Birth Date (mm/dd/yyyy):	Gender:
Mailing Address (include apt/unit #):	
City:	Province/State:
Postal Code/Zip:	Country:
Home Phone:	Cell Phone:
Email: _____ (We recommend using a Gmail, Hotmail or Yahoo! account instead of a school account.) <i>Email addresses are collected so that we may periodically send you information about SHAD and your status in the selection process.</i>	
Citizenship: _____ Note: If you have permanent resident status in Canada, please select "Canada".	
Preferred language for correspondence: <input type="checkbox"/> English <input type="checkbox"/> French	
Are you bilingual (English/French)? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Do you wish to self-identify as an Indigenous person in Canada? <input type="checkbox"/> First Nations <input type="checkbox"/> Inuit <input type="checkbox"/> Métis	
It is your responsibility to ask your reference to complete the confidential online reference at http://www.shad.ca/reference	
My reference contact's name (first and last name):	
Their relationship to me: <input type="checkbox"/> Guidance Counsellor <input type="checkbox"/> Principal <input type="checkbox"/> Teacher <input type="checkbox"/> Other	

SCHOOL INFORMATION

School Name:	
School Address:	
School City:	School Province/State:
School Postal Code/Zip:	School Country:
What grade are you enrolled in? <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12	
Are you enrolled in full French Immersion? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Are you enrolled in Pathways to Education? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Are you involved in FIRST Robotics? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, list your team name or team number:	

APPLICANT ADDITIONAL INFORMATION

How did you find out about SHAD?

- Conference
 Family (not Alum)
 Friends (not Alum)
 Guidance

- Internet
 News/Media
 Presentation
 School/Teacher/Principal
 SHAD Alumni

If SHAD Alumni, please indicate name and year (first, last, four digit year):

Do you wish to compete for a volunteer summer internship? (See www.shad.ca/internships for details.)

- Yes No

If not, why?

We may distribute your contact information to our host universities. Check here if you DO NOT wish to be included. **PARENT INFORMATION****Parent/Guardian 1**Relationship to applicant: Father Mother Legal Guardian

First Name:

Last Name:

Parent/Guardian 2Relationship to applicant: Father Mother Legal Guardian

First Name:

Last Name:

ACADEMIC PERFORMANCEDownload the [Academic Performance page \(PDF\)](#)**NOTE:**

- Your course data must be certified by a school official (a signature is required).
- The academic performance page must be completed even if a transcript is submitted with your application.

Return the completed Academic Performance page by one of the following options:

- Upload the file on our online application: community.shad.ca/apply. Only 1 file can be uploaded, but the file can have multiple pages. Avoid large file sizes! We recommend saving in reduced size PDF.
- Scan/email to academics@shad.ca
- Fax to 519-884-0665
- Mail to Admissions, SHAD, 350-100 Regina St. S., Waterloo, Ontario N2J 4P9

ACTIVITIES

Your Personal Accomplishments Profile is a succinct description of your most recent and relevant experiences, interests and accomplishments. What you do outside the classroom indicates a lot about your initiative and drive, your leadership and interpersonal skills, and your character.

For each activity section below, you can include multiple activities within a category. Estimate in a typical week, how many hours do you spend on these activities and in a typical year, how many weeks you spend on these activities. You may include items from the last 3 years.

Activity 1: Describe the level and extent (time commitment and leadership roles) of your activities in school and the community (e.g. clubs, student government, Duke of Edinburgh, etc.):

Date From (mm/dd/yyyy):

Date To (mm/dd/yyyy):

Approx. how many hours do you spend on these activities each week?:

Approx. how many weeks do you spend on these activities each year?

Comments (list detail, 255 character limit):

Activity 2: Describe any significant academic awards you have earned in the last 3 years (e.g. Pascal, Cayley, DECA, science fairs, other awards):

Comments (list detail, 255 character limit):

Activity 3: Describe your involvement in the arts (e.g. music, dance, etc.) and athletics.

Date From (mm/dd/yyyy):

Date To (mm/dd/yyyy):

Approx. how many hours do you spend on these activities each week?

Approx. how many weeks do you spend on these activities each year?

Comments (list detail, 255 character limit):

Activity 4: Describe what type of work (paid or volunteer) you are involved with, and why.

Date From (mm/dd/yyyy):

Date To (mm/dd/yyyy):

Approx. how many hours do you spend on these activities each week?

Approx. how many weeks do you spend on these activities each year?

Comments (list detail, 255 character limit):

Tell us about 3 of your accomplishments that you are most proud of. (1,500 character limit, including spaces)

Which languages are you fluent in?

ESSAY

Please give serious thought to this key part of the application, as you have only 2,500 characters maximum (including spaces) to demonstrate your passion and your writing skills.

Choose one of the following topics:

- Describe the impact you have had in participating in community activities.
- Describe your best experience working as a leader or working in a group or team.

PERSONAL INNOVATION AND CREATIVITY IN ACTION

Demonstrate to us that you have the spark to be an innovative and creative problem solver. Every day you come across problems begging for a solution. Recognizing a problem is pretty easy but taking the initiative to resolve it in a meaningful way can be far more difficult.

Please describe a situation when you recognized a problem and personally took initiative to create a solution (even if you had a spectacular failure). The type of problem is less important than the independent initiative that you took to solve it. Please appreciate that problems come in all forms: a blank canvas, an empty musical score, a broken machine, a persistent illness, an unsuccessful team – could all be problems that require an innovative and creative solution. (You are limited to 2,500 characters maximum, including spaces.)

DEMONSTRATION (OPTIONAL)

You can further support your example of personal innovation and creativity in action from the previous section by sharing images, video or audio if necessary. Please provide a link or upload a file following the guidelines below:

Note:

- Indicate if the material is original or from other sources.
- If you have a video, you are limited to 1 minute maximum. Do not upload the file; rather, provide a YouTube link. It is recommended that YouTube links be public, and tested to ensure they work.
- If you are uploading a file, a PDF is preferred, and there is a limit of **5 pages maximum**. *Note: only 1 file can be uploaded, however the file can have multiple pages (5 pages maximum). Avoid large file sizes! We recommend saving in reduced size PDF.*

WHY SHAD

Tell us why you should be part of the SHAD program, and what you will contribute to the experience and community. (2,500 characters maximum, including spaces)

OTHER INFORMATION

Tell us anything else that you feel we should know about you in considering your application. (1,000 characters maximum, including spaces)

ACKNOWLEDGEMENT

Application Verification: I certify that the information given in this application is complete and true to the best of my knowledge. SHAD may confirm the status of my application with my school and/or reference contact.

Applicant Name:

Date (mm/dd/yyyy):