

The adventure starts now.

Apply to Participate in Shad Valley 2012

Do you want to be a Shad? We're looking for young people who will thrive at Shad Valley, benefit from the adventure, and contribute positively to the Shad Valley community. Shads are academic high achievers and innovators. They're also articulate, creative, responsible, self-starting, enthusiastic, and intrinsically curious. They work well with others, and they're passionate about math, sciences, and technology. Shad Valley is intended for outstanding students currently 15 to 18 years of age and completing Grade 10, 11, or 12 (Quebec secondaire IV, V, or CEGEP I, or the international equivalent). The program is offered in English at nine of our host campuses, and is bilingual (English/French) at our Université Laval campus. A complete application consists of:

- | | |
|---|---------------------------------------|
| 1) THE STUDENT APPLICATION FORM, INCLUDING ACADEMIC PERFORMANCE | 4) A CREATIVE PAGE |
| 2) A PERSONAL ACCOMPLISHMENTS PROFILE | 5) A WHY SHAD VALLEY STATEMENT |
| 3) AN ESSAY | 6) A CONFIDENTIAL LETTER OF REFERENCE |

1) STUDENT APPLICATION FORM: Complete both sides of the next page. A school official must certify your course data. Your parent or legal guardian must endorse and sign your application. If there's any information you're unable to provide, please explain why. Applications must be postmarked by December 7, 2011 or January 18, 2012. While there are two application intake dates, **please note that more placements are awarded to qualified applicants who submit their materials by the December date. We advise you to submit your application early.**

2) PERSONAL ACCOMPLISHMENTS PROFILE: Your one-page PERSONAL ACCOMPLISHMENTS PROFILE is a succinct description of your experiences, interests, and accomplishments. Design a table similar to the one below, describing the level and extent of your activities in school and in the community. We'd like to know about the languages in which you are fluent, and any significant academic awards you've earned in the last three years. What you do outside the classroom indicates a lot about your initiative and drive, your interpersonal skills, and your character. List all of your work experience, paid and volunteer. List your hobbies and extracurricular activities (clubs, athletics, student government, etc.), special talents, musical abilities, and any significant awards you've earned outside the classroom in the last three years. Here's an example of a profile for a typical student:

| Languages: English, French, Chinese | | Academic Awards: English award (top student Grade 11) | | | |
|--|---------------------------|---|----------------------------|----------------------------|--|
| Activity | Degree of involvement | | | | Level achieved, other notes |
| | Grade 9 | Grade 10 | Grade 11 | Grade 12 | |
| Athletics | | Nov. to April 10 hrs/wk | Nov. to April 10 hrs/wk | Sept. to Dec. 10 hrs/wk | High school basketball team (captain in grade 11, MVP in grade 10); badminton team |
| Employment | | Nov. to May 10 hrs/wk | Nov. to May 10 hrs/wk | Nov. to Dec. 10 hrs/wk | Store assistant |
| Volunteering | Sept. to June 5 hrs/wk | Sept. to June 5 hrs/wk | Sept. to June 5 hrs/wk | Sept. to Dec. 5 hrs/wk | Library reading buddies program; volunteer at local hospital; Duke of Edinburgh bronze |
| Arts (music, dance, etc.) | Sept. to June 5 hrs/wk | Sept. to June 8 hrs/wk | Sept. to June 8 hrs/wk | Sept. to Dec. 8 hrs/wk | Member of jazz band (play alto sax); performer of Indian classical dance (grade 12) |
| Math Contest/ Science Fair | Pascal | Cayley | Fermat | | Certificate of Distinction each year, top 25%; provincial award grade 10 science fair |
| School Activities | Nov. to April 3 hrs/wk | Nov. to April 4 hrs/wk | Nov. to April 5 hrs/wk | Nov. to Dec. 5 hrs/wk | Student council; yearbook committee |
| Enrichment or French Immersion Programs | | May 1 week | June 1 week | | Enrichment/leadership day camp; engineering and science program |

This table is just an example to suggest the scope of activities you might report. Your own situation will suggest other table headings and formatting. Design a PERSONAL ACCOMPLISHMENTS PROFILE to showcase your unique experiences.

3) ESSAY

Please give serious thought to this key part of the application, as you have only one well-written page to demonstrate your passion and your writing skills. Some suggested topics are:

- Your best experience working as a leader or working in a group or team.
- Describe an experience that exemplifies your creative spirit.
- Tell us what you'd love to do next, if you only had more free time.
- Where do you spend the most time volunteering, and why?

4) CREATIVE PAGE

You've got just one page to demonstrate your creativity. Surprise us. Impress us. Show us qualities you haven't been able to highlight in the rest of the application, the qualities you think will make you an excellent Shad. Whether you choose to use more words, or no words at all, make sure that whatever you create can be photocopied well. NOTE: Indicate if the material is original or from other sources.

5) WHY SHAD VALLEY

In 300 words or less, tell us why you are applying for Shad Valley, and what your expectations are.

6) REFERENCE LETTER

To the applicant: Invite a principal, teacher, or guidance counsellor to complete a confidential online reference at www.shad.ca/reference. The referee also signs the REFERENCE ENDORSEMENT section of the application on the next page. Please bring the following information to the attention of your referee.

To the referee: Thank you for taking the time to help us assess this applicant. Shad Valley is a challenging month-long, residential enrichment experience in entrepreneurship, science, engineering, and technology for academically outstanding, well-rounded students. Please complete the online reference at www.shad.ca/reference and sign the REFERENCE ENDORSEMENT section of the application on the next page to verify you are the referee. Shad Valley may contact you by email or phone for further confirmation. The Shad Valley selection committee is made up of program staff (including university faculty) from all host campuses.

For more information, please visit: www.shad.ca/application_faq. If you don't find the answers to your questions, email us at info@shad.ca, or if you prefer to speak to someone directly, phone us at **519-884-8844** (9:00 a.m. to 5:00 p.m. EST).

HOW TO SUBMIT YOUR APPLICATION

It is your responsibility to ensure each copy of your application is compiled correctly.
Double-check that your academic page is copied!
Incomplete applications will cause a delay in the application process.

A complete application package should include:

- 1) STUDENT APPLICATION FORM, INCLUDING ACADEMIC PERFORMANCE (complete both sides)
- 2) PERSONAL ACCOMPLISHMENTS PROFILE
- 3) ESSAY
- 4) CREATIVE PAGE
- 5) WHY SHAD VALLEY STATEMENT
- 6) LETTER OF REFERENCE SUBMITTED ONLINE BY YOUR REFEREE

- Make sure your full name appears on every page of your application package. Number your pages.
- Make four copies of everything except the LETTER OF REFERENCE. These copies should be compiled so that each copy includes the five sections listed above in that order.
- Staple each copy of the package—just once—in the upper left corner.
- Send us the original plus three copies. (Keep the fourth copy for your own files.)

Mail to: Admissions
Shad Valley
8 Young Street East
Waterloo, ON N2J 2L3

If you wish to receive confirmation of your application's safe arrival, include a self-addressed, stamped postcard or envelope (Canada only).

WHAT HAPPENS NEXT?

While there are two application intake dates (December 7, 2011 and January 18, 2012), **please note that more placements are awarded to qualified applicants who submit their materials by the December date. We advise you to get your application in early.**

As your application is being evaluated, we will ask you to submit some supplemental information toward any bursary, scholarship, and/or volunteer summer internship opportunities. (Applications for financial aid are reviewed separately from the admission process and do not impact admission decisions.) An update on your status will be sent by mid-February.



student's surname _____

first name _____

All information in your application is confidential and will be used solely for selection purposes by Shad Valley staff and supporters. The selection process is competitive.

Disponible en français *

PERSONAL AND CONTACT INFORMATION

FULL NAME _____

MAILING ADDRESS _____

CITY _____ PROVINCE _____

POSTAL CODE _____ COUNTRY _____

HOME TELEPHONE () _____ CELL () _____ BILINGUAL (ENGLISH/FRENCH) yes no

EMAIL _____ USUAL OR PREFERRED FIRST NAME _____

(We recommend using a Gmail, Hotmail or Yahoo! account instead of a school account.)

PREFERRED LANGUAGE English

GENDER Female

BIRTH DATE _____ / _____ / _____

FOR CORRESPONDENCE French

Male

(month) (day) (year)

PARENTAL OR GUARDIAN ENDORSEMENT

I have read and approved _____'s application. To the best of my knowledge, the information in this application is true and complete.

PARENT/GUARDIAN'S NAME (PLEASE PRINT) _____

SIGNATURE _____ DATE _____

FEES AND BURSARIES

To help offset the program cost, an automatic scholarship of \$3,000 is given to each student who attends. Students pay only \$3,850 of the approximately \$7,000 cost, thanks to the generous financial support of corporations, individuals, and provincial governments. The rate for international students is \$8,000 CDN. The program fee includes all Shad Valley program activities, accommodations, and meals for the four-week timeframe. Significant financial aid is available, including bursaries and scholarships, for those who qualify.

STUDENT ENDORSEMENT

Shad Valley is a full and demanding four-week residential commitment, July 1 - July 27, 2012, with no exceptions for time-off. This is a full-time program, including evenings and weekends.

I certify that the information given in this application is complete and true to the best of my knowledge. Shad Valley may confirm the status of my application with my school and/or reference contact.

SIGNATURE _____ DATE _____

REFERENCE ENDORSEMENT

I certify that I submitted the online reference for this applicant to Shad Valley.

NAME _____ RELATIONSHIP TO APPLICANT _____

SIGNATURE _____ EMAIL _____

Who referred you to Shad Valley? Principal Guidance Counsellor Shad Alumni _____
name and year

Internet School Other (conference, etc.) _____
please specify

How did you get this application? Internet School Other (conference, etc.) _____
please specify

What year do you expect to graduate high school? _____

Citizenship (check one): Canadian citizen / permanent resident International student (international rate applies)

Do you wish to compete for a volunteer summer internship? Yes No If not, why? _____

We may distribute your contact information to our host universities. Check here if you DO NOT wish to be included.

ACADEMIC PERFORMANCE

| |
|--|
| STUDENT NAME _____ |
| SCHOOL BOARD _____ |
| SCHOOL NAME _____ |
| SCHOOL ADDRESS _____ CITY AND PROVINCE _____ |
| SCHOOL POSTAL CODE _____ TELEPHONE () _____ SCHOOL POPULATION _____ |
| PRINCIPAL'S NAME _____ HEAD OF GUIDANCE'S NAME _____ |

List every course you're taking this year or plan to take. List every course you took last year. List summer school courses with your previous school year. **Your course data must be certified by a school official.** We reserve the right to request official transcripts to clarify your academic status. NOTE: This page must be completed in writing regardless of whether a transcript is attached. You may add another page to your application if there is not enough space in the charts below. International students, please add any extra information you believe will help us to assess your academic standing.

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|----------------------------|---|
| CURRENT SCHOOL YEAR | NOTE: Shad Valley is intended for students currently enrolled in Grade 10, 11, or 12, Quebec Secondaire IV, V, or CEGEP I, or the international equivalent. |
|----------------------------|---|

| GRADE LEVEL (10/11/12?) | SUBJECT (Please provide the actual name of the course. A code or number is not sufficient.) | CHECK ONE FOR ANY SUBJECTS TAUGHT AT AN ENRICHMENT LEVEL | | | YOUR MARK SO FAR | CLASS AVERAGE SO FAR (optional) |
|-------------------------------|---|---|-----|------|------------------------|--|
| | | FR. IMMERSION | AP* | IB** | | |
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| YOUR OVERALL AVERAGE ⇒ | | | | | | ////////// |

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| PREVIOUS SCHOOL YEAR | |
|-----------------------------|--|

| GRADE LEVEL (9/10/11?) | SUBJECT (Please provide the actual name of the course. A code or number is not sufficient.) | CHECK ONE FOR ANY SUBJECTS TAUGHT AT AN ENRICHMENT LEVEL | | | FINAL MARK | CLASS AVERAGE (optional) |
|-------------------------------|---|---|-----|------|---------------|--------------------------------|
| | | FR. IMMERSION | AP* | IB** | | |
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| YOUR OVERALL AVERAGE ⇒ | | | | | | ////////// |

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|--|-------|
| COURSE DATA CERTIFIED BY SCHOOL OFFICIAL (Print name): | |
| SIGNATURE | TITLE |
| EMAIL OR TELEPHONE | DATE |

* Advanced Placement ** International Baccalaureate